# JOJO'S PLACE

Examining a brief web-based information intervention for children who have been through an earthquake

# THE TEAM

University of Queensland:

Professor Justin Kenardy and Dr Catherine Cox Christchurch:

University of Otago (Christchurch): Dr Stephanie Moor, Dr Matt Eggleston

Dr Sue Bagshaw, Dr Te Pora Ehau, Mr Philip Siataga

Christchurch children, young people and their families

Auckland:

University of Auckland: Dr Suneela Mehta, Professor Shanthi Ameratunga, Associate Professor Sally Merry, Dr Sue Crengle, Dr Karolina Stasiak

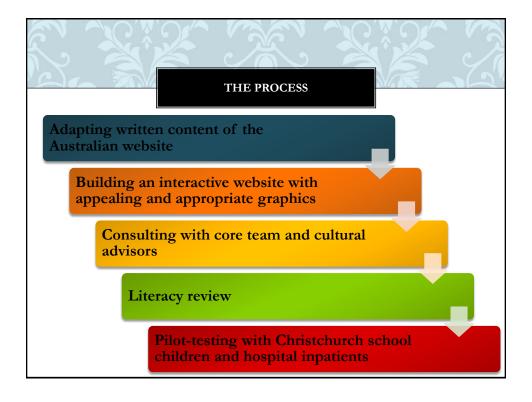
Lee ter Wal Design Ltd

### WHY ANOTHER RESOURCE?

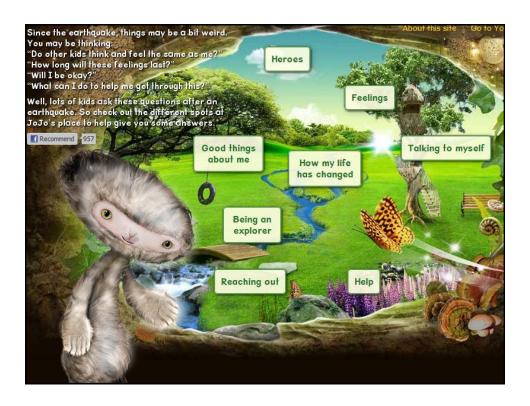
High need for psychological support
Lots of resources for *parents* to access
Nothing for children and young people themselves
to use

Nothing for families so that they can work together



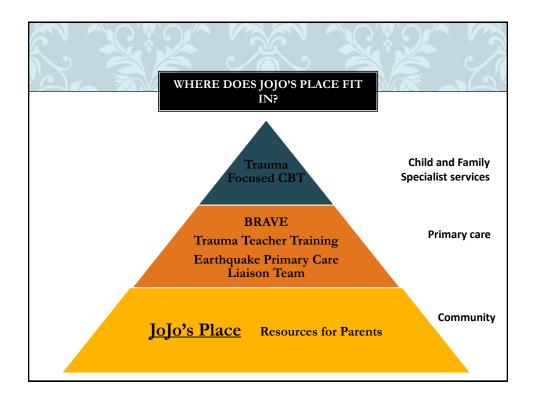


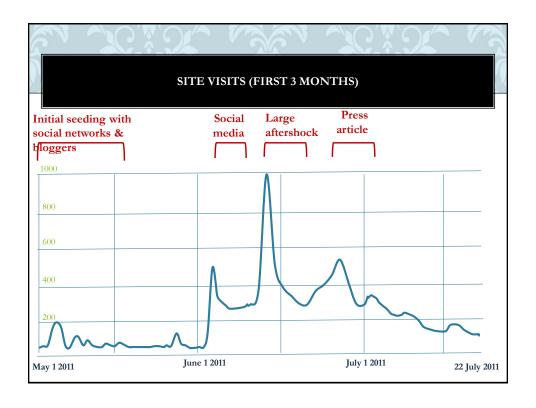












# 11,451 visits (25% repeat visits) 58% of traffic to children's site Average time spent: 1 minutes 58 sec But some people were very engaged by the site approx. 10% visits lasted more than 3 minutes 5% lasted more than 10 min & 1% lasted more than 30 min 2.5% people visited more than 8 times Since July 2011 until today approximately 200 visits per month

### WHO VISITS?

**We've reached our target audience:** 9,839 visits from New Zealand

514 from United States, 418 from Australia, 200 from United Kingdom, 480 from a range of other countries

# The power of social media

1,483 visits via Facebook, 1,079 visits via Trademe, and hundreds from Government websites, blogs etc.

# **EVALUATION**

We set out to evaluate the site

Pragmatic

Very brief

Anonymous online survey

"Help us improve JoJo's Place!"



### **EVALUATION**

# But...

In one year – 8 responses

Too late?

Inconvenient?

Brief visits?

Post-earthquake environment?



# **KEY LEARNINGS**

Websites like JoJo's Place have a role in the **tiered** psychological response to stressful events

People are willing to assist - so it can't hurt to ask

Online analytics can be very useful

The internet and social media can be an effective means of disseminating public health resources

Real life evaluation can be very challenging

